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CHARITABLE FOUNDATION
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Daniel B. Biddick
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GRANT APPLICATION

*Must be received in our office on or before the due dates below

Due Dates April 15th and October 15st

Date: 9.15.16

Name of Organization (must match IRS 501(c)(3) designation) Wisconsin 4-H Foundation

Address 702 LANGDON STREET

City, State, Zip MADISON. WI 53706

Phone 608.262.1597

Person Responsible for the Grant BRENDA SCHEIDER

Position in the Organization DIRECTOR

Organization's Purpose GENERATE RESOURCES TO INVEST IN THE POSITIVE DEVELOPMENT OF 4-H YOUTH.

This application must include your organization's latest IRS Letter of Determination showing exemption and public support status. (Not required for units of Government & public schools).

Grant Request \$ 5,000

Describe the reason for this grant request in the space below:

The Wisconsin 4-H foundation is seeking support for statewide leadership programs, including the Wisconsin Leadership Council; Youth as Partners in Civic Leadership program, and Wisconsin 4-H youth Conference.

-Application continued on next page-



Founded to Further the Growth Of Our Community.

September 30, 2016

2016 PROPOSAL FOR SUPPORT

The Elmer G. Biddick Charitable Foundation has been a strong supporter of Wisconsin youth for many years. The Wisconsin 4-H Foundation is pleased to provide the Foundation with a proposal for support for the state's largest youth-serving organization.

ABOUT THE WISCONSIN 4-H FOUNDATION

The Wisconsin 4-H Foundation was founded in 1953 to generate support for the Wisconsin 4-H program. Today the Wisconsin 4-H Foundation mission is to **generate resources to invest in the positive development of 4-H youth.**

The Wisconsin 4-H Foundation is a 501(c)3 non-profit organization. Contributions to the Wisconsin 4-H Foundation are deductible to the fullest extent allowable by law.

The Wisconsin 4-H Foundation works with partners to help 4-H create cutting-edge, relevant programs for young people to learn real-world skills that will prepare them for the challenges of today and tomorrow. We know that 4-H is proven – it's in the research. According to the 4-H Study of Positive Youth Development by Tufts University, 4-H youth are:

- Nearly two times more likely to get better grades in school
- Nearly two times more likely to plan to go to college
- 41% less likely to engage in risky behaviors
- 25% more likely to positively contribute to their families and communities

ABOUT WISCONSIN 4-H

With the passage of the Smith-Lever Act of 1914, the Cooperative Extension Service was made possible with funding from federal, state and local government. Extension was the conduit to bring research from land grant colleges and experiment stations to farm families. Thomas Bewick was appointed in October of 1914 as the first Wisconsin State Leader of Boys' and Girls' Club Work (later named 4-H) with the new Cooperative Extension Service. Bewick would serve more than 40 years, growing membership to 50,000 by the time 4-H celebrated its 50th anniversary in 1962.

Shortly after the creation of the early 4-H program, a motto was adopted that continues as the anthem for 4-H today:

I pledge my head to clearer thinking, my heart to greater loyalty, my hands to larger service and my health to better living for my club, my community, my country and my world.

The 4 H's stood for Head, Heart, Hands and Health, and were a reminder that 4-H was about more than a single project: it was about developing life skills that would be used to create a better place for everyone to live. The clover, with its four prominent Hs was the visual reminder of the importance of learning, growing and reaching, is a symbol that continues to be highly recognizable today.

By 2016, 4-H had been a part of Wisconsin's fabric for more than a century. **Membership continues to grow and stands at nearly 150,000 youth with nearly 22,000 volunteers supporting 4-H programs.** Programs as diverse as STEM (science, technology, engineering and math), sustainable energy and space camp make it clear that this isn't your grandfather's 4-H club anymore.

RELEVANCY OF 4-H

Central to the 4-H program in 1914 and in 2016 is youth development. Studies suggest a link between positive youth development and the developmental assets associated with youth programs—especially programs that go beyond simple extracurricular activities to focus specifically on promoting youth development. The “Big Three” features of effective youth-serving programs (Blum, 2003; Lerner, 2004; Roth & Brooks-Gunn, 2003) are:

- Positive and sustained relationships between youth and adults.
- Activities that build important life skills.
- Opportunities for youth to use these life skills as both participants in and as leaders of valued community activities.

There are several ways to try to answer the question of whether involvement in specific out-of-school-time activities predicts positive growth and decreased risk during adolescence. Tufts University used this approach in a study, which was funded by National 4-H Council through funds provided by *Underage Tobacco Prevention: Philip Morris USA, an Altria Company*.

Tufts gathered data through a student questionnaire, a parent questionnaire, and from school and government sources such as the U.S. Census (Lerner, et al., 2005). They measured several individual characteristics of youth, e.g., behavioral and cognitive strengths (such as whether a youth could select positive life goals, optimize what he or she needed to achieve those goals, and compensate for obstacles that stood in the way).

According to the study, **4-H youth clearly contributed more to their world than do youth in other out-of-school-time activities.** The consistently greater levels of contribution by 4-H youth and, as well, the consistency Tufts found in regard to indicators of healthy living (e.g., healthier habits), educational outcomes (e.g., school engagement), and STEM (e.g., participation and interest in science, engineering and technology) constitute compelling evidence for arguing that 4-H youth are thriving across substantial portions of their adolescence. Tufts researchers expect that these indicators of positive and healthy development will provide assets for 4-H youth as they enter their adult years. Although only future longitudinal research can indicate if this hope is realized, Tufts “best bet” would be that such advantages are indeed the case.

OUTCOMES AND EVALUATION

4-H strives to develop life skills in youth to help them become competent and contributing citizens in the communities where they live now and in the future. To that end, nearly 22,000 volunteers are engaged with staff to assist in planning, developing, implementing and evaluating the educational program designed with youth in the communities where they live. There is an intentional focus to partner with community stakeholders to create communities that are welcoming to youth and provide opportunities for growth and development. The following outcomes address the areas of youth, adult and community as foundational topics to 4-H youth development in Wisconsin:

- Youth effectively apply life skills through participation in a variety of projects and activities. Life skills include creativity and innovation; critical thinking; communication; collaboration; self-direction; cross-cultural skills, and contribution.

- Adults appropriately apply the best practices that result in an environment that promotes positive youth development.
- Adults plan, implement and evaluate learning opportunities that intentionally and effectively promote like skill development in youth.
- Communities and organizations build capacity and take collective action that supports positive youth develop.

REACH OF 4-H

The Wisconsin 4-H Foundation is a statewide, charitable organization that exists to provide support to the Wisconsin 4-H program. The mission of the Wisconsin 4-H Foundation is to develop resources and connections to invest in the positive development of 4-H youth.

4-H exists in all 72 counties in Wisconsin. With 2015 membership of nearly 150,000 youth, 4-H is the largest youth-serving organization in Wisconsin. About one-third (50,000) of Wisconsin 4-H members are from a farm, rural area or small town. The balance (about 100,000 kids) is from small cities, suburbs and metro areas. Approximately 74% of youth served by Wisconsin 4-H are in elementary school, 18% are older adolescents of middle school age and 8% are high school age.

Nearly 22,000 people volunteer to assist in the delivery of 4-H programming across Wisconsin. Some of these volunteers work directly with youth through face-to-face contact. Others work indirectly through committees, boards and advisory panels. Finally, some volunteers are youth, who assist in organizing, managing and teaching other youth.

ABOUT THE GRANT REQUEST – YOUTH LEADERSHIP PROGRAM

Today's employers are placing more and more importance on applied skills, according to the 2006 *"Are They Really Ready to Work? Employers' Perspectives on the Basic Knowledge and Applied Skills of New Entrants to the 21st Century Workforce"* study conducted by business and workforce non-profit organizations. The study showed that companies value skills like teamwork and collaboration, oral communication and professionalism in new workers across all education levels.

Participation in leadership activities can help youth strengthen their skills in areas like public speaking and communication, teamwork, conflict resolution and more, skills that are increasingly important. Wisconsin 4-H programs offer many opportunities for youth to be involved in leadership activities.

The Wisconsin 4-H Foundation is seeking support for statewide leadership programs, including the Wisconsin Leadership Council, Youth as Partners in Civic Leadership program and Wisconsin 4-H Youth Conference.

The benefits of supporting youth as part of building our communities are clear:

- **Youth Voice and Representation:** Youth have a voice in decisions that affect them.
- **Community Improvement:** As youth become stakeholders and change agents in communities and organizations, they bring perspectives, knowledge and relationships that lead to better decisions and more productive action.
- **Positive Youth Development:** Youth involvement promotes positive outcomes among youth. It teaches the skills of active citizenship such as understanding how decisions are made and how to organize, plan, and communicate.
- **Civic Development:** Our civil society is strengthened when youth become informed and thoughtful citizens. Young people with skills, knowledge, commitment, and experience can reflect upon the common good, become full members of their communities, and take political action.

ABOUT THE BIDDICK FOUNDATION SPONSORSHIP

The Wisconsin 4-H Foundation is asking the Biddick Foundation for a gift of \$5,000.

The Biddick Foundation will receive:

- Recognition as a Silver Clover.
- Recognition as a sponsor of the Wisconsin Leadership Council.
- Recognition as a sponsor of the Wisconsin 4-H Youth Conference.
- Recognition as a sponsor of the Wisconsin Fall Leadership Forum.
- Co-branding with the Wisconsin 4-H Foundation on major Wisconsin 4-H leadership program materials.
- Invitation to Youth Conference event.
- VIP invitation and recognition at the Wisconsin 4-H Hall of Fame event.
- Organization name in the Governor's Blue Ribbon Meat Products Auction program.
- VIP invitation to the Governor's Blue Ribbon Meat Products Auction.
- Company name on the Foundation website.
- Company name on Foundation e-newsletters.
- Company name and link on the Foundation social media.
- Press release(s) to trade and print media.
- Recognition in the Foundation Annual Report.



Department of the Treasury
Internal Revenue Service

P.O. Box 2508, Room 4010
Cincinnati OH 45201

In reply refer to: 0223343108
Aug. 16, 2013 LTR 4168C 0
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BODC: TE

WISCONSIN 4-H FOUNDATION INC
702 LANGDON ST
MADISON WI 53706-1420

Employer Identification Number: 39-0914868
Person to Contact: F WALKER
Toll Free Telephone Number: 1-877-829-5500

Dear Taxpayer:

This is in response to your Aug. 30, 2012, request for information regarding your tax-exempt status.

Our records indicate that you were recognized as exempt under section 501(c)(03) of the Internal Revenue Code in a determination letter issued in March 1955.

Our records also indicate that you are not a private foundation within the meaning of section 509(a) of the Code because you are described in section(s) 509(a)(1) and 170(b)(1)(A)(vi).

Donors may deduct contributions to you as provided in section 170 of the Code. Bequests, legacies, devises, transfers, or gifts to you or for your use are deductible for Federal estate and gift tax purposes if they meet the applicable provisions of sections 2055, 2106, and 2522 of the Code.

Please refer to our website www.irs.gov/eo for information regarding filing requirements. Specifically, section 6033(j) of the Code provides that failure to file an annual information return for three consecutive years results in revocation of tax-exempt status as of the filing due date of the third return for organizations required to file. We will publish a list of organizations whose tax-exempt status was revoked under section 6033(j) of the Code on our website beginning in early 2011.

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